Asian American Studies 97/197 Facilitator: Eric Gerona Carnaje  
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**Addressing Pilipino Issues in Education**  
*Pilipino Academic Student Services (PASS)*

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**Course Description:**  
In 1986, Pilipinos were removed from full Student Affirmative Action (SAA( protection, and the admission rates of Pilipinos in higher education significantly dropped as a result. The admission rates of Pilipinos and all other communities of color into higher education continued to decline with the passing of Proposition 209 in 1996, which completely eliminated the use of Affirmative Action in all public sectors within California. The consequences of these events have exasperated the need to understand and address issues that affect the Pilipino community in education. Since 1985, Pilipino Academic Student Services (PASS), formerly known as Pilipino American Recruitment Center (PARC), has committed itself to addressing educational concerns of Pilipino students in pursuit of higher education. Through working with PASS, a recruitment and retention center on the UC Berkeley campus, students will get an opportunity to actively explore these issues and concerns.

The purpose of this course is to give students an opportunity to learn about, engage in and directly address the main educational issues facing Pilipino students today through their involvement in recruitment and retention of other students. Specific issues include the lack of state funding and resources available to schools where Pilipino student populations are predominant, the high drop-out rate of Pilipino students in both the high school and collegiate level, and the absence of mentorship for Pilipino youth in pursuing higher education. In addition, students in this course will get a chance to develop themselves as leaders and community organizers at UC Berkeley.

Students will learn and become exposed to these issues through their participation in PASS, where they will get opportunities to experience these issues first-hand in a variety of forms such as high school and community college outreach, youth mentorship, and academic and resource workshops. Lastly, students will also have opportunities to develop strategies and programs to address the issues that interest them.

**Course Objectives:**

As a result of taking this course, students will:

* Develop a deeper understanding of major educational issues facing Pilipino students
* Acquire necessary leadership skills to create, strengthen, and partake in programs that target these issues
* Actively engage in programs, outreaches, mentorships, campus activism, etc. offered through PASS and *bridges* Multicultural Resource Center to address these issues

**Course Requirements:**

Each unit of credit is equivalent to 45 hours of service spread out across the semester. All of the following requirements must be included in the student’s credited hours by the end of the semester.

1. Internship placement
   1. Each student will be assigned internship responsibilities in one of three PASS components ( See appendix for a description of the components)
   2. Each position is responsible for providing specific project-based work on how that position relates and provides to the overall mission statement
   3. Note: Students taking the course for more units will most often be placed in the Recruitment & Retention components to help further the completion of hours
2. Community Engagement Activities (All of the following MUST be met)
   1. Actively participate in at least TWO recruitment events (high school or community college outreach, Shadow Day, Senior Weekend, Youth Mentorship, etc)
   2. Actively participate in at least TWO retention events (e.g. student orientation workshop, Study Nights, Friends of PASS, Pilipino Graduation, Lipat meetings)
   3. Tabling publicity hours (scheduled between 10am-2pm Monday-Friday)
3. Weekly Event/Program Planning Sessions
   1. Weekly office hours (hours to be determined later)
   2. MUST attend weekly internship facilitated meeting (Wednesdays 530-7pm)
   3. Attend at least 1 weekly staff planning meeting (Wednesdays 8-1030pm)
   4. Attend at least 2 weekly *bridges* meeting (Mondays 7-9pm)
4. Time Sheets and Recorded Hours
   1. A long-in binder will be provided for each student in which they will record hours worked and projects completed
   2. In order to validate completion of hours, printed time sheets will be signed by course facilitator biweekly as well as the coordinator for whom they are interning under
   3. Students must finish all hours by: Friday May 4, 2012 at 12pm
5. Mid-semester progress evaluation
   1. student will meet one-on-one with course facilitator
6. Final Portfolio
   1. Final essay reflecting and evaluating experiences as a student in this course
      1. Essay must be a minimum of 5 pages at length
      2. Essay prompt will be given out towards the end of the semester
   2. Compilation of journal entries and postings from required reflection prompts throughout the semester
   3. Research and evidence of component/position specific project(s)

**SPRING 2012 CURRICULUM**

Below is a list of PASS and *bridges* sponsored events that, if attended, will count towards student hours for unit requirement

\*\*additional events/program/activities to be added and announced during internship sessions\*\*

**Weekly Opportunities:**

* Internship meeting, Wednesdays, 5:30-7:00pm – *1 hour per session*
* Staff planning meeting, Wednesdays, 8:00-10:30pm – *2 hours per session*
* *bridges* Multicultural Coalition political activism/community involvement, Mondays, 7:00-9:00pm – *2 hours per session*
* Staff-intern program planning/organizing (based on respective staff member) – *1 hour per session*
* Planning and preparing for Senior Weekend – *1 hour per session*
* Planning and preparing for Pilipino Graduation – *1 hour per session*
* High school / Community college outreaches – *hours vary per outreach*
  + For more information, contact Wayne Jopanda and Lorraine Mosqueda: [ucbpassoutreach@gmail.com](mailto:ucbpassoutreach@gmail.com)
* Volunteer with K-8th grade students through the Youth Mentorship program – *3 hours per session, limited to once per week*
  + For more information, contact Valerie Afroilan: [youth.mentorship@gmail.com](mailto:youth.mentorship@gmail.com)
* Shadow Days/Night, myPASSshadow – *hours vary per Shadow event*
  + For more information, contact Wayne Jopanda and Lorraine Mosqueda: [pass.shadow@gmail.com](mailto:pass.shadow@gmail.com)

**Mandatory Dates:**

* Wednesdays 5:30-7:00pm: Weekly facilitated meetings for course
* Training and Development Day, Sunday February 5, 2012
* PASS Intern-Run General Meeting, Wednesday April 4, 2012

**SPRING 2012 CALENDAR**

Below is a list of PASS and *bridges* sponsored events for the Spring 2012 semester. These events are here to help supplement and promote the internship experience and *do not necessarily* count towards completing unit hours. Please note **BOLD EVENTS ARE MANDATORY** for all students. If unable to attend, please notify Eric Gerona Carnaje in advance.

\*\*Additional events to be added and announced during student meetings; Changes to the Calendar will also be announced \*\*  
\*\*\*A certain number of meetings will be capped for completing the desired internship hours for units\*\*\*

Week 2

January 23 *bridges* Community Dinner, 7-9pm

**January 25 PASS’ First General Meeting, 7-9pm**January 27 YM Training  
 Internship Infosession

January 28 myPASS SHADOW Training Day

Week 3

January 30 *bridges* Multicultural Coalition Meeting, 7-9pm

(Meetings continue weekly throughout the semester)

January 31 Get To Know GSAC Dinner  
 Pilipino Contemporary Issues DeCal starts

**February 1 PASS Internship Applications Due by 11:59pm**

February 2 Recruitment Training   
February 3-4 *bridges* community retreat

Week 4

**February 5 Intern Development Day**

February 7 Biyuti General Meeting

**February 8 1st PASS Internship Meeting, 5:30-7pm**

February 10-11 PASS Spring General Retreat

Week 5

February 13 Lipat Meeting  
February 14 SoCal Outreach Info session

**February 15 Topic: A Teacher’s Teach-In**

February 17 Friends of PASS Banquet

Week 6

February 19 All Intern Development Day

February 23 2nd PASOC Meeting

**February 22 Topic: Community and Diversity: What is it?**

February 24-26 Western Regional Conference

Week 7

**February 29**  **Topic: What it means to be a “leader”**

**PASS Second General Meeting, 7-9pm**

March 3-4 Empowering Womyn of Color Conference

Week 8

March 4 Prelaw/Prebusiness SHADOW

March 6 Biyuti Teach In **March 7 Topic: Professional Development: speech, resume, interview**

March 8 Womyn’s Committee Teach In

March 9 YM SHADOW Day (6th-8th grade)

March 9-11 GSAC Retreat

Week 9

**March 14 Topic: Intent vs Impact & the Privileges we come with**March 15 Appeals Training

Week 10

March 18 SoCal Outreach Training Day

**March 21 Topic: Gender and Sexuality: What about it?**

March 22 PASOC Meeting

March 23 YM SHADOW Day (3rd-5th Grade)   
March 24-31 SoCal Outreach

Week 11 *SPRING BREAK*

March 31 Queer People of Color Conference

Week 12

**April 4 Topic: Socioeconomicomic Class: Oh you fancy, huh?**

**PASS Intern-Run General Meeting**

April 6 YM Banquet

Week 13

**April 11 Intern Meeting Cancelled**

April 12 Senior Weekend Volunteer Training

Week 14

April 17 Senior Weekend Volunteer Training #2

**April 18 Topic: Be Prepared, Always: Intern-Run**

April 19-22 Senior Weekend 2012

Week 15

April 24 GSAC Intern-Run Meeting

**April 25 Topic: CLOSING Preparations**

April 26 PASOC Through the Years

Week 16

April 30 Transfer Appeals

Ultimate Class Challenge

**May 2 End of the Year Banquet**

**May 4 Final papers AND hours due by 12pm**

May 15-17 Transfer Weekend

May 20 Pilipino Graduation

**Appendix**

**Prospective Student Projects:**

PASS is divided into three components: recruitment, retention, and internal affairs. Students will receive the majority of their assignments and projects from their paired PASS staff member from one of the three components listed above. However, other staff members may verbally request help. The list below does not include everything each component does, but it is a good way to gain a glimpse of the kinds of projects to expect.

**Internal Affairs:**

* Represent PASS in various administrative areas, Pilipino Organizations, and coalition spaces
* Plan staff/student socials and intern-Pilipino organization socials
* Work on budgeting, fundraising and reimbursements
* Create fliers, pamphlets, and brochures for PASS programs and events
* Photograph/document PASS programs and events
* Maintain website and different forms of online networking systems (eg. Facebook, online photo album)
* Obtain external sources of funding (e.g. grants, fundraising)
* Establish a network with PASS alumni

**Retention Component:**

* Update academic resource library by creating new resource binders/brochures and compiling exam files
* Plan study nights
* Plan graduate school workshops
* Raise awareness about gender and sexuality through workshops, conferences, and/or events
* Coordinate inter-class community building and communication
* Plan, coordinate, and leader Transfer Weekend
* Plan Night with the Seniors and Pilipino Graduation
* Facilitate Pilipino American Student Orientation Class (PASOC) DE-Cal
* Learn and raise awareness about political issues facing Pilipinos in higher education

**Recruitment Component:**

* Coordinate high school and community college outreaches in Northern, Central, and Southern California
* Plan, coordinate, and lead Filipino Empower Day (FED)
* Plan, coordinate, and lead Senior Weekend
* Plan Shadow days/nights
* Coordinate youth mentor activities and also mentor students from K-8th grade

**Internal Affairs:** The Internal Affairs component serves as the 'back-bone' of our organization. It currently holds 5 different positions, all with the responsibility of keeping PASS running smoothly and efficiently.   
  
*Executive Director*  
Works with each staff member and maintains the overall well-being of the organization.   
  
*Assistant Director of Internal Affairs*  
Facilitates the PASS intern class for two semesters (fall and spring), fosters relationships and community among interns, staff and general members and manages the office space.   
  
*Finance Coordinator*  
Responsible for all monetary aspects of PASS (budgeting, reimbursements, etc).   
  
*External Relations Coordinator*  
In charge of researching and implementing fund-raising projects along with keeping in contact with alumni members.   
  
*Public Relations Coordinator*  
Heads publicity of events through different forms of media, and updates all online aspects of PASS. In particular, maintains the website, serving as its webmaster. Also records and researches the history of PASS, compiling and updating a living document of PASS History.

**Retention:** PASS serves as a resource to the Pilipino campus population by providing academic resources and social services. Working closely with the Cesar Chavez Learning Center, we strive to build a community of academically, politically and socially retained individuals.   
  
*Assistant Director of Retention*  
Works closely with the retention component staff while providing services and resources to retain community members.   
  
*Pilipino American Student Orientation Class Co-Coordinators*  
The PASOC coordinators facilitate the Pilipino American Student Orientation and its class to help transition new students in higher education.   
  
*Gender & Sexuality Awareness Coordinator*  
Facilitates the biyuti space, a space to retain Pilipinos who identify as gay, lesbian, bi-sexual, transgender, queer or questioning as well as the babaylan space, a space to retain Pilipinas who identify as female.   
  
*Advocacy Coordinator*  
Engages and educates the Pilipino and larger Berkeley community on current educational and political issues as well as develop and maintain relationships with on and off campus organizations as a representative of PASS.   
  
*Transfer Coordinator (newest position created in Spring 2011)*  
Provides transfer students with various resources regarding transitioning into higher education as well as facilitates the lipat space, a space to retain Pilipinos who are transfer students.

**Recruitment:** The recruitment component of PASS seeks to promote awareness of access to higher education. PASS aims to spread knowledge and share experiences by encouraging our future leaders to pursue higher education.   
  
*Assistant Director of Recruitment*  
Works closely with the recruitment component staff and coordinates two main events - Filipino Empowerment Day and Senior Weekend. Builds and strengthens relations with PASS' sister organizations on other campuses, including but not limited to, UC Davis' Bridge and Stanford's PASU.   
  
*High School and Transfer Outreach Co-Coordinators* & *SHADOW Co-Coordinators (created specifically for 2011-2012)*  
In charge of outreaching to different schools in California, delivering presentations to students about higher education, offering services to students to help them through the admissions process in the Fall and with appeals in the Spring. As well as coordinating SHADOW programs for students of all ages to explore the Berkeley campus, including workshops and class visits.   
  
*Youth Mentorship Coordinator*  
Coordinates the organization's mentoring program that works with K-8 students in San Francisco at the Filipino Education Center and Galing Bata program.